**English 2320, Spring 2320**

**Peer Review / Writing Workshop**

**Instructions:** The class will be divided into peer groups of three or four students. I will circulate descriptions and outlines by early Thursday evening. (Materials are due to me by 5:00pm)

**Print up as many copies of this document as you need to complete the peer review questions below for each peer.**

**Respond in at least two or three sentences to each of the following prompts for each member of your group.** Please type in your responses on this document.

Once finished, print and bring two copies of each peer review to class; one for me and one for your peer.

Your Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Peer Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. In two or three sentences, summarize the argument of your peer’s proposed essay.

2. Does the description promise to develop into a strong essay? Why?

3. Does the outline support the argument described?

3. How do you think that this argument can be made stronger? Note at least one or two specific ways in which the argument can be improved.

3. What are the best pieces of evidence for the proposed argument? Why?

4. Note any element or piece of evidence that is unconvincing or incomplete and suggest at least one way it can be improved.