## KINS4820 Grading Rubric

| Category | 5 Points | 4 Points | 3 Points | 2 Points | 1 Point |
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| Content | Thoroughly addresses each of the required elements within the "General Guidelines" | Reasonably addresses all questions from "General Guidelines," though not every element is persuasively supported | Addresses many of the elements outlined within the "General Guidelines," with a few "holes" in the presentation | Addresses some of the elements from "General Guidelines," with some glaring "holes" in the presentation | Addresses few-tonone of the elements from "General Guidelines," with the information provided in an incoherent order |
| Preparedness | Group was completed prepared for the presentation, accurately reflecting information provided in their paper. <br> Presentation and all supporting material were erceptionally designed, with consideration to "Presentation Pointers" | Majority of group demonstrated preparedness, accurately reflecting what was in their paper. Presentation slides and material were good, and ordered in a logical manner, but could use more refinement | Group was "reasonably" prepared for the presentation, only "highlighting" info in their paper. Slides and other material were "okay," and presentation structure could have been improved | Group was not reasonably prepared for presentation. Did not touch all relevant material from their paper. Slides were simple with ineffective use of additional materials. Structure was poor | Group was not prepared. Did not adequately cover info from their paper. Slides had errors and were poorly designed. No consideration was made to use of supplementary materials |
| Presentation Skills | Presenters showed strong understanding of material. They did not 'read' slides, spoke confidently, with good eye contact and voice projection. Transitions were planned and well thought out between group members | Presenters showed 'good' understanding of material. They rarely ‘read' slides, and usually spoke with confidence. Fairly Frequent "umms and uhhs." Transitions were planned but could have been smoother | Presenters showed 'okay' understanding of material. They occasionally "read" slides. Lacked consistent confidence and voice projection Group member transitions were planned but 'rough' | Presenters showed 'inadequate' understanding of material. They 'often' read slides. Poor woice projection, and lack of confidence when presenting. Transitions were 'rough' and poorly planned | Presenters do not understand material being presented. Regularly ‘read' slides. Poor voice projection and lack of confidence when presenting. Transitions did not appeared to have been rehearsed prior. 'Unacceptable' transitions |
| Professionalism | Entire group was dressed professionally. carried themselves with good body language throughout the presentation. <br> Responses to questions were answered in an appropriate manner | Entire group was dressed professionally. with decent body language for majority of presentation. Responses to most questions were answered appropriately | Most of group was dressed professionally. with decent body language for majority of presentation. <br> Responses to some questions were not business appropriate | Few group members dressed professionally. Body language was "okay." Responses to some questions were not business appropriate | Not dressed appropriately. Body language was inconsistent throughout presentation. Responses to questions rarely business appropriate |
| Time | Completed in 15-20 min timerrame | Completed in $10-15 \mathrm{~min}$ timerrame | Did not finish presentation within 20 min limit. | Presentation did not last 10 min |  |

- This grading rubric is to help explain the rationale used in evaluating presentations. The categories are totaled upon completion of presentations, then divided by 2.5
- For example:
- 25 points total / $2.5=10$ presentation points (max points)
- 20 points total / $2.5=8$ presentation points
- Attire penalty of -3 (no attempt at dressing professionally) would be added after initial calculations-for example:
- 20 points total / $2.5=8-3$ attire point lost $=5$ presentation points**

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[^0]:    **Therefore, it is strongly encouraged that groups conduct a dress rehearsal of presentations a couple days prior to their scheduled presentation date

