# **Brooke Douglas**

Curriculum Vitae

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#### **EDUCATION**

The University of Georgia, Athens, GA

PhD Candidate, Health Promotion and Behavior

The University of Georgia, Athens, GA

Master of Public Health, Health Promotion and Behavior

Spelman College, Atlanta, GA

May 2014

May 2016

Estimated graduation date: May 2020

Bachelor of Arts, Comparative Women's Studies/Women's Health Concentration

#### LICENSURE AND CERTIFICATION

Centers for Disease Control and Prevention's Principles of Prevention Training Certificate (2015) National Institute of Health (NIH) Plain Language Training Certificate (2014)

#### **HONORS & AWARDS**

Delta Omega National Honor Society in Public Health (2016 – Present) TRIOTA National Women's Studies Honor Society (2013 – Present) Spelman College Project Impact Community Service Award Recipient (2013) The National Society of Leadership and Success (2012 – Present) George and Pearl Strickland Scholar (2012 – 2014) HOPE Scholar (2010 – 2014)

#### RESEARCH EXPERIENCE

# **Independent Study, University of Georgia**

Spring 2016

Under the supervision of Dr. Pamela Orpinas

- Focused on trends in sexual victimization among U.S. high school students from 1999-2011
- Presented finding to the University of Georgia's College of Public Health

#### **Independent Study, University of Georgia**

Summer 2015

Under the supervision of Dr. Pamela Orpinas

- Focused on traditional practices that harm women and girls, gender inequalities, and gender discrimination
- Presented findings to the University of Georgia's Foundations of Injury Prevention course

# **Independent Study, Spelman College**

Spring 2014

Under the supervision of Dr. Beverly Guy-Sheftall

- Focused on myths and stereotypes of aging women, sexuality and aging, and sexuality in heterosexual aging women
- Synthesized findings into 15-page final research paper: Misconceptions of Sex in Heterosexual Aging Women

# Spelman Independent Scholars (SIS) Program (Spelman College, Atlanta, GA), Program Participant

2013-2014

- Conducted qualitative interdisciplinary research regarding the intersectionality of race, gender, age, and socioeconomic status for the Spelman Independent Scholars (SIS) Oral History Project
- Interviewed two African American women of the south referred to as Women of Wisdom (WOW) for the SIS Oral History Project
- Interviewed African American women elders in Newtown, Georgia impacted by environmental racism
- Interviewed the 9th president Spelman College and the 2012-2013 William and Camille Hanks Cosby Chair in the College's Humanities
- Presented SIS research to Spelman College community
- Created a survey focused on age-literacy and surveyed the Spelman College community
- Acquired knowledge about oral history
- Developed transcribing, indexing, editing and archiving skills

# Spelman Independent Scholars Travel Research (New Providence, Bahamas), Program Participant

- Conducted research for the Oral History Project in New Providence, Commonwealth of the Bahamas with women activists involved in the Bahamas women's suffrage movement and Haitian and Bahamian elders
- Conducted research on women and violence in the Bahamas at the college of Bahamas
- · Presented research to the College of Bahamas Oral History Project "From Dat Time" in Nassau, Bahamas
- · Established relationships with Bahamian and Haitian girls who were stewards of the Indaba Project

#### TEACHING EXPERIENCE

# University of Georgia Graduate Teaching Assistant, Instructor of Record

August 2015 - May 2016

- Primary instructor for Foundation of Injury Prevention course in the UGA Health Promotion and Behavior Department
- Develop teaching materials, such as syllabi, PowerPoint lectures, answer keys, and supplementary notes
- Design online classes and activities
- Prepare, proctor, and grade examinations
- Evaluate student's performance, provide feedback, and assign grades for 27 undergraduate health promotion students

#### PROFESSIONAL EXPERIENCE

# Futures Without Violence Campus Leadership Fellowship Program, Campus Leader

August 2015 - Present

- Establish and implement an organized plan for the University of Georgia to address dating and domestic violence, reproductive coercion, sexual violence and sexual assault through policy, curricula and community engagement
- Collaborate with the Relationship and Sexual Violence Prevention (RSVP) Office at the University Health Center
- Implement the One Love Escalation Curriculum on the University of Georgia's campus with RSVP
- Reviewing and evaluating RSVP's *Thumbs up/Thumbs Down Consent Program* in collaboration with the University of Georgia's Equal Opportunity Office
- Assist with development and implementation April's Sexual Assault Awareness Month
- Ensure that resources are known and available at Student Health Centers and Women's Centers
- Build participation for FUTURES programs such as the RESPECT Challenge and Mudderella
- Write blog posts and web/social media content to raise awareness of issues of campus sexual violence

# UGA College of Public Health, Office of the Dean for Academic Affairs, Graduate Assistant

2014 - 2015

- Provided professional support to the UGA MPH/DrPH Program and the MPH/DrPH Admissions Coordinators
- Assisted with the coordination, promotion, and support of the College of Public Health events and programs such as recruitment fairs, networking events, career workshops, and public health forums
- Performed administrative tasks such as data entry and analysis, web site development, collating marketing materials and presentations
- Created event flyers, programs, and online surveys
- Assisted with grading 70 undergraduate student exams and updating student grades

# Bright Horizons (Childcare Center, Atlanta GA), Substitute Teacher

2014 - 2015

- Planned and implemented developmentally appropriate curriculum that provided a balance of activities to meet children's developmental, physical, social, and emotional needs
- Established and maintained positive relationships with families through regular communication regarding children's development and care through documentation and display, journaling, and portfolios
- Provided care for infants and toddlers including changing, feeding, and comforting

# **DeKalb County Board of Health, Office of Injury Prevention, Health Equity Internship, Intern** Safe Kids DeKalb Intern

Summer 2013

- Conducted a site visit at the Safe Kids Cobb County location where I served as a Safe Kids
  educator on Water Safety at their annual Back to School Safety event
- Presented Safe Kids of DeKalb community updates at the Live Healthy DeKalb Coalition meetings
- Created articles for the DeKalb County Board of Health e-newsletter on water safety and pedestrian safety
- Represented the DeKalb County Board of Health Office at the annual Health and Wellness Summit and the annual WIC community outreach event
- Developed a Safe Kids logic model

#### Safe Routes to School (SRTS) Program Intern

- Developed an executive summary of Safe Routes to School DeKalb for the Centers for Disease Control and Prevention
- · Established relationships with Georgia's Metro Atlanta Safe Routes to School coordinators
- Created a one-page profile sheet that will be used for future follow up calls regarding Safe Routes to School programs
- Developed a SRTS assessment survey for schools within the DeKalb County School District
- Created a SRTS article for the DeKalb County Board of Health e-newsletter which focused on pedestrian and bicycle safety.
- Attended Live Healthy DeKalb Coalition meetings as the SRTS DeKalb representative and gave frequent
  updates on the Health Assessment and Promotion's efforts for Safe Routes to School DeKalb
- Attended webinars and conference calls for SRTS and pedestrian safety.
- Developed a Safe Routes to School logic model

# Coretta Scott King Young Women's Leadership Academy (Atlanta, GA), AmeriCorps Member

2012 - 2013

- Tutored middle school aged females in Mathematics
- Developed student's numeracy skills at or above grade level

# Kumon of Mableton (Mableton, GA), Educational Assistant

2012 - 2013

- Educated pre–school and kindergarten students to become self–learners, self–reliant, and confident in learning new concepts in mathematics and reading comprehension
- Performed administrative duties for the Kumon Instructor

#### The Georgia Institute of Technology CEISMC Program, Mentor/Tutor

2011 - 2012

- The New Schools at Carver High School (Atlanta, GA)
- Provided academic support to 5 high school students in the areas of science, technology, engineering, and mathematics.
- Assisted with SAT and ACT preparation

# PROFESSIONAL ORGANIZATONS

The Woman I Choose to Be Incorporated, Co-Founder (2013 – Present)

South Cobb High School Young Women's Conference, Middle School Coordinator (2010 – Present)

UGA Institute of Gerontology Student Group, Member (2014 – Present)

The University of Georgia Graduate and Professional Scholars, Member (2014–2016)

UGA Public Health Association, Member (2014 – Present)

GlobeMed at Spelman College, Director of Community Building (2013 – 2014)

NAACP Cobb County Branch, Active Member (2010 – Present)

# **COMMUNITY SERVICE**

- Project Open Hand assist with meal packaging and meal delivery to elders and clients living with HIV/AIDS, breast cancer, and other serious illnesses (2013 Present)
- Atlanta Habitat for Humanity volunteer on construction sires to help build affordable homes (2011 Present) for working families in the city of Atlanta and Fulton County
- Hands on Atlanta tutored local elementary students in Mathematics (2011 Present)
- Books for Africa sort and pack books according to category and age level (2011 Present)
- Georgia AmeriCorps volunteered with Clarkston Community Center to inform immigrant and refugee families about using supplement income for the local farmers' market (2012 2013)